

How much how many worksheets is collective

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**SOME/ANY/MUCH/MANY/A LOT OF/(A) FEW/(A) LITTLE**

**1. Complete the sentences. Use a lot of much/many.**

Jane has a problem. She wants to get married, but doesn't know which man to choose.  
 John's got 1 \_\_\_\_\_ cars but he hasn't got 2 \_\_\_\_\_ patience.  
 David's got 3 \_\_\_\_\_ money, but he hasn't got 4 \_\_\_\_\_ friends.  
 Michel hasn't got 5 \_\_\_\_\_ money, but he has got 6 \_\_\_\_\_ charm.  
 Arthur has got 7 \_\_\_\_\_ fun, but he hasn't got 8 \_\_\_\_\_ sense of humour.  
 Bill hasn't got 9 \_\_\_\_\_ clothes, but he's got 10 \_\_\_\_\_ fun.  
 Sid's got 11 \_\_\_\_\_ style, but he has not got 12 \_\_\_\_\_ humour.  
 Fred has not got 13 \_\_\_\_\_ style, but he's got 14 \_\_\_\_\_ luck.  
 Jane is very lucky because all the men love her and want to marry her because she's got 15 \_\_\_\_\_ charm,  
 16 \_\_\_\_\_ personality and 17 \_\_\_\_\_ friends. But she hasn't got 18 \_\_\_\_\_ money, so she hasn't got  
 19 \_\_\_\_\_ clothes although she dresses with 20 \_\_\_\_\_ elegance.  
 Which man do you think would be the best for her?



**2. Complete the sentences with a few or a little.**

1. There is \_\_\_\_\_ bread in the cupboard. But it's enough for dinner.  
 2. Susan has \_\_\_\_\_ friends. She doesn't feel lonely.  
 3. Can I have \_\_\_\_\_ milk in my coffee? I like white.  
 4. There are \_\_\_\_\_ puddles on the road. Let's put on rubber boots.  
 5. \_\_\_\_\_ apples are enough for me not to feel hungry.  
 6. I have \_\_\_\_\_ money in my wallet.  
 7. You have \_\_\_\_\_ mistakes in the test.  
 8. There is \_\_\_\_\_ meat in the fridge.

**3. A few/few or a little/little. Circle the right answer.**

1. I need a little/little money. Can you lend me some?  
 2. He went out a few/few minutes ago.  
 3. I have a few/few friends here. We always spend time together.  
 4. There were a few/few guests at the party. The hosts were unhappy.  
 5. You don't have to hurry. There is a little/little traffic at this time of the day.  
 6. You have a little/little time to finish the test. You must write faster.  
 7. There are a few/few trees in our garden. We are going to plant some more next spring.  
 8. Can I speak to you for a few minutes?

**4. Complete the sentences with a few/few or a little/little.**

1. I'm going shopping. I need to buy \_\_\_\_\_ things for tonight's party.  
 2. \_\_\_\_\_ people swim in the sea in the winter.  
 3. I can't wait for you. I've got \_\_\_\_\_ time.  
 4. There is \_\_\_\_\_ snow on the ground. The children can't make a snowman.  
 5. He knows \_\_\_\_\_ people. They can help him find a job.  
 6. He knows \_\_\_\_\_ people. They can help him find a job.  
 7. We need \_\_\_\_\_ milk and \_\_\_\_\_ eggs to make a cake.  
 8. I have \_\_\_\_\_ free time for hobbies because I work a lot.

**5. Complete the sentences with some or any. (I)**

1. There are \_\_\_\_\_ books on the shelf.  
 2. There isn't \_\_\_\_\_ water in the glass.  
 3. Would you like \_\_\_\_\_ tea?  
 4. There isn't \_\_\_\_\_ information in this book.  
 5. Do you need \_\_\_\_\_ help?  
 6. Give me \_\_\_\_\_ colour pencils to draw a picture.  
 7. I heard \_\_\_\_\_ good news yesterday.  
 8. We didn't learn \_\_\_\_\_ new grammar rules at the English lesson yesterday.  
 9. Did you see \_\_\_\_\_ children in the playground?  
 10. There aren't \_\_\_\_\_ boys in the hall.  
 11. They have \_\_\_\_\_ pretty dresses in the store.  
 12. Don't tell me \_\_\_\_\_ bad news.  
 13. Did she tell you about \_\_\_\_\_ of her experience.  
 14. The baby is asleep. Don't make \_\_\_\_\_ noise.

**4. Complete the sentences with some or any. (II)**

Stanley: I'm so hungry and there is nothing in the fridge! There aren't (1) \_\_\_\_\_ bananas and there isn't (2) \_\_\_\_\_ yoghurt.  
 Peter: Well, we can cook something! Let's make pancakes!  
 Stanley: OK. We need (3) \_\_\_\_\_ flour, (4) \_\_\_\_\_ milk, (5) \_\_\_\_\_ sugar and eggs. Have we got (6) \_\_\_\_\_ eggs?  
 Peter: Yes. There are (7) \_\_\_\_\_ eggs in the fridge.  
 Stanley: Now, have we got (8) \_\_\_\_\_ flour?

Peter: Yes. There's (9) \_\_\_\_\_ flour in that cupboard.  
 Stanley: Great! Have we got (10) \_\_\_\_\_ milk?  
 Peter: There's (11) \_\_\_\_\_ milk in that bottle.  
 Stanley: Are we ready? Can we make the pancakes? I'M HUNGRY!  
 Peter: No, we can't. We haven't got (12) \_\_\_\_\_ eggs.  
 Stanley: Eggs? We've got two eggs. They're on the table!  
 Peter: No, they aren't. They're on the floor! (live.com)

**Grammar Meets Conversation: Wh-questions (1)**

Step 1: Complete the questions with the correct question words.  
 Step 2: Interview a friend using your questions. Record the answers.  
 Step 3: Tell the class some things about the person you interviewed.

1. _____ do you live? a. Who b. When c. Where d. How long	2. _____ have you lived there? a. Why b. When c. Where d. How long	3. _____ do you live with? a. Who b. When c. Where d. How much	4. _____ people are there in your family? a. How much b. How many c. How long d. Which
5. _____ do you get to school? a. Who b. How c. Where d. How often	6. _____ is your mother's name? a. Who b. When c. What d. Why	7. _____ is your birthday? a. Who b. When c. Where d. How many	8. _____ do you do on your birthday? a. Who b. What c. Where d. Why
9. _____ are your hobbies? a. What b. Why c. When d. How many	10. _____ is your phone number? a. What b. Which c. Where d. How much	11. _____ is your email address? a. Who b. What c. Where d. How long	12. _____ are you? a. How long b. How high c. How tall d. How much
13. _____ do you go to the cinema? a. Who b. When c. How many d. How often	14. _____ do you usually do on Sundays? a. Who b. When c. What d. How long	15. _____ colour do you like most? Red or green? a. Why b. Where c. Which d. How many	16. _____ teeth do you have? a. How many b. How long c. How much d. How often
17. _____ cousins do you have? a. How long b. How many c. How much d. How tall	18. _____ do you live from here? a. How long b. How close c. How much d. How far	19. _____ does a cinema ticket cost? a. How many b. How long c. How much d. How often	20. _____ did this interview take? a. Where b. When c. How much d. How long

**Grammar Check-up: Much or Many?**

**Remember!** Use with uncountable nouns - for example, You have collected from cheating too much gas.

**Remember!** Use with countable nouns - for example, Heavy products were absent because of bad weather.

**Remember!** Use with uncountable nouns - the car engine does a teacher use much? Use with countable nouns - How long have you in your class?

**What are uncountable nouns?**  
 Uncountable nouns are:  
 1. nouns that cannot be represented in the singular form or the plural form, such as water, air, love, pain and time.  
 2. nouns that can only be represented in the singular form.

**What are countable nouns?**  
 A countable noun is a type of noun that:  
 1. is presented in both the singular form and the plural form.  
 2. is represented by a number, such as three-cups, five-penalty.

Decide if the nouns below are countable or uncountable. Then use much or many correctly.

1. computers	11. printers	21. money	31. ideas
2. pencils	12. belts	22. sugar	32. ideas
3. meat	13. shoes	23. flowers	33. desks
4. luggage	14. water	24. meat	34. tables
5. tables	15. pain	25. food	35. walls
6. bread	16. paper	26. children	36. pencils
7. pencils	17. planes	27. time	37. desks
8. pens	18. handles	28. earnings	38. desks
9. pens	19. tickets	29. buses	39. desks
10. tea	20. berries	30. gifts	40. teachers

Bigger/ smaller, (stronger/weaker), (taller/smaller), (older/younger), (faster/slower), (heavier/ lighter)

1.- Write the comparative form

1.-The ostrich is \_\_\_\_\_ than the rabbit. (big)



2.-The rabbit is \_\_\_\_\_ the ostrich. (small)

3.-The giraffe is \_\_\_\_\_ than the cat.(tall)



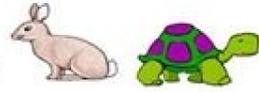
4.- The \_\_\_\_\_ . (Short)

5.- The elephant is \_\_\_\_\_ than the lizard.(heavy)



6.- \_\_\_\_\_ .(light)

7.- The rabbit is \_\_\_\_\_ the turtle. (fast)



8.-The \_\_\_\_\_ .(slow)

9.-The bear is \_\_\_\_\_ than the mouse.



10.- \_\_\_\_\_

11.- The lion is \_\_\_\_\_ than the snake.



12.- \_\_\_\_\_

14.- The grandfather is \_\_\_\_\_ than the boy.



15.- \_\_\_\_\_

16.- The man is \_\_\_\_\_ than the boy.



17.- \_\_\_\_\_

**How much milk is left?**

**Use MUCH in**  
 - negative sentences and questions with uncountable nouns.  
 - affirmative sentences with plural countable nouns and uncountable nouns.

**Use A LOT of in**  
 - affirmative sentences with plural countable nouns and uncountable nouns.

**Use MUCH, MANY or A LOT OF.**

How \_\_\_\_\_ wool do you need to make a sweater?  
 We don't know French people.

Mr. Clinton is a rich man. He has \_\_\_\_\_ money.  
 How \_\_\_\_\_ apples are there in the basket?  
 There were \_\_\_\_\_ children on the bus.  
 There aren't \_\_\_\_\_ books on the shelves yet.

Our history teacher doesn't usually give us \_\_\_\_\_ homework.  
 There's \_\_\_\_\_ snow outside. Let's make a snowman.  
 There are \_\_\_\_\_ different vegetables in the stall.  
 You shouldn't eat too \_\_\_\_\_ sweets. They're unhealthy.

There's too \_\_\_\_\_ noise in here. We can't stand it.  
 Jack eats too \_\_\_\_\_ junk food. He should eat more fruit.  
**USE MANY in**  
 - negative sentences and questions with plural countable nouns.

There isn't \_\_\_\_\_ apple pie left. I'll bake another one.  
 How \_\_\_\_\_ did you pay for your presents?

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By Med Kharbach, PhD June 04, 2021 ESL websites, language learning websites ISLCollective is an ESL learning platform that offers a wide variety of educational materials such as ESL worksheets, ESL PowerPoints, and video lessons. You can either search for and use ready-made materials created by the ISLCollective community or upload your own. ISLCollective is especially ideal for ESL students and teachers but can also be used by anyone interested in language learning. I particularly like the video lessons section and I wish I had these materials when I used to teach EFL. They would have made my life way easier. Materials provided by ISLCollective can help ESL students improve their language proficiency and fluency in key areas such as listening, speaking, reading, spelling, and writing. They are also focused on two main language learning aspects: grammar and vocabulary. ISLCollective is also part of my favourite resources for printable worksheets. 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