

How much how many worksheets is collective

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SOME/ANY/MUCH/MANY/A LOT OF/(A) FEW/(A) LITTLE

1. Complete the sentences. Use a lot of much/many.

Jane has a problem. She wants to get married, but doesn't know which man to choose.
 John's got 1. _____ cars but he hasn't got 2. _____ patience.
 David's got 3. _____ money, but he hasn't got 4. _____ friends.
 Michel hasn't got 5. _____ money, but he has got 6. _____ charm.
 Arthur has got 7. _____ fun, but he hasn't got 8. _____ sense of humour.
 Bill hasn't got 9. _____ clothes, but he's got 10. _____ fun.
 Sid's got 11. _____ style, but he has not got 12. _____ humour.
 Fred has not got 13. _____ style, but he's got 14. _____ luck.
 Jane is very lucky because all the men love her and want to marry her because she's got 15. _____ charm,
 16. _____ personality and 17. _____ friends. But she hasn't got 18. _____ money, so she hasn't got
 19. _____ clothes although she dresses with 20. _____ elegance.
 Which man do you think would be the best for her?



2. Complete the sentences with a few or a little.

1. There is _____ bread in the cupboard. But it's enough for dinner.
 2. Susan has _____ friends. She doesn't feel lonely.
 3. Can I have _____ milk in my coffee? I like white.
 4. There are puddles on the road. Let's put on rubber boots.
 5. _____ apples are enough for me not to feel hungry.
 6. I have _____ money in my wallet.
 7. You have _____ mistakes in the test.
 8. There is _____ meat in the fridge.

3. A few/few or a little/little. Circle the right answer.

1. I need a little/little money. Can you lend me some?
 2. He went out a few/few minutes ago.
 3. I have a few/few friends here. We always spend time together.
 4. There were a few/few guests at the party. The hosts were unhappy.
 5. You don't have to hurry. There is a little/little traffic at this time of the day.
 6. You have a little/little time to finish the test. You must write faster.
 7. There are a few/few trees in our garden. We are going to plant some more next spring.
 8. Can I speak to you for a few minutes?

4. Complete the sentences with a few/few or a little/little.

1. I'm going shopping. I need to buy _____ things for tonight's party.
 2. _____ people swim in the sea in the winter.
 3. I can't wait for you. I've got _____ time.
 4. There is _____ snow on the ground. The children can't make a snowman.
 5. He knows _____ people. They can help him find a job.
 6. He knows _____ people. They can help him find a job.
 7. We need _____ milk and _____ eggs to make a cake.
 8. I have _____ free time for hobbies because I work a lot.

5. Complete the sentences with some or any. (I)

1. There are _____ books on the shelf.
 2. There isn't _____ water in the glass.
 3. Would you like _____ tea?
 4. There isn't _____ information in this book.
 5. Do you need _____ help?
 6. Give me _____ colour pencils to draw a picture.
 7. I heard _____ good news yesterday.
 8. We didn't learn _____ new grammar rules at the English lesson yesterday.
 9. Did you see _____ children in the playground?
 10. There aren't _____ boys in the hall.
 11. They have _____ pretty dresses in the store.
 12. Don't tell me _____ bad news.
 13. Did she tell you about _____ of her experience.
 14. The baby is asleep. Don't make _____ noise.

4. Complete the sentences with some or any. (II)

Stanley: I'm so hungry and there is nothing in the fridge! There aren't (1) _____ bananas and there isn't (2) _____ yoghurt.
 Peter: Well, we can cook something! Let's make pancakes!
 Stanley: OK. We need (3) _____ flour, (4) _____ milk, (5) _____ sugar and eggs. Have we got (6) _____ eggs?
 Peter: Yes. There are (7) _____ eggs in the fridge.
 Stanley: Now, have we got (8) _____ flour?

Peter: Yes. There's (9) _____ flour in that cupboard.
 Stanley: Great! Have we got (10) _____ milk?
 Peter: There's (11) _____ milk in that bottle.
 Stanley: Are we ready? Can we make the pancakes? I'M HUNGRY!
 Peter: No, we can't. We haven't got (12) _____ eggs.
 Stanley: Eggs? We've got two eggs. They're on the table!
 Peter: No, they aren't. They're on the floor! (live.com)

Grammar Meets Conversation: Wh-questions (1)

Step 1: Complete the questions with the correct question words.
 Step 2: Interview a friend using your questions. Record the answers.
 Step 3: Tell the class some things about the person you interviewed.

1. _____ do you live? a. Who b. When c. Where d. How long	2. _____ have you lived there? a. Why b. When c. Where d. How long	3. _____ do you live with? a. Who b. When c. Where d. How much	4. _____ people are there in your family? a. How much b. How many c. How long d. Which
5. _____ do you get to school? a. Who b. How c. Where d. How often	6. _____ is your mother's name? a. Who b. When c. What d. Why	7. _____ is your birthday? a. Who b. When c. Where d. How many	8. _____ do you do on your birthday? a. Who b. What c. Where d. Why
9. _____ are your hobbies? a. What b. Why c. When d. How many	10. _____ is your phone number? a. What b. Which c. Where d. How much	11. _____ is your email address? a. Who b. What c. Where d. How long	12. _____ are you? a. How long b. How high c. How tall d. How much
13. _____ do you go to the cinema? a. Who b. When c. How many d. How often	14. _____ do you usually do on Sundays? a. Who b. When c. What d. How long	15. _____ colour do you like most? Red or green? a. Why b. Where c. Which d. How many	16. _____ teeth do you have? a. How many b. How long c. How much d. How often
17. _____ cousins do you have? a. How long b. How many c. How much d. How tall	18. _____ do you live from here? a. How long b. How close c. How much d. How far	19. _____ does a cinema ticket cost? a. How many b. How long c. How much d. How often	20. _____ did this interview take? a. Where b. When c. How much d. How long

Grammar Check-up: Much or Many?

Much Use with uncountable nouns. For example: You have collected **too much** gum.
Many Use with countable nouns. For example: Heavy products were absent **because of** bad weather.
How much/many? Use with uncountable nouns: How much paper did a teacher use to write a letter? Use with countable nouns: How long have you in your class?

What are uncountable nouns?
 Uncountable nouns are: 1. nouns that cannot be represented in the singular form or the plural form, such as water, air, love, gum and the three elements of nouns that can only be represented in the singular form.
What are countable nouns?
 A countable noun is a type of noun that can be: 1. presented in both the singular form and the plural form, 2. represented by a number, such as three-cups, five pencils.

Decide if the nouns below are countable or uncountable. Then use much or many correctly.

1. computers	11. printers	21. money	31. ideas
2. pencils	12. belts	22. sugar	32. ideas
3. meat	13. shoes	23. flowers	33. desks
4. luggage	14. water	24. music	34. tables
5. tables	15. paper	25. food	35. walls
6. trees	16. gum	26. children	36. pencils
7. pencils	17. paper	27. time	37. desks
8. paper	18. handles	28. earnings	38. desks
9. trees	19. tickets	29. bones	39. desks
10. tea	20. berries	30. gifts	40. teachers

Bigger/ smaller, (stronger/weaker), (taller/smaller), (older/younger), (faster/slower), (heavier/ lighter)

1.- Write the comparative form

1.-The ostrich is _____ than the rabbit. (big)



2.-The rabbit is _____ the ostrich. (small)

3.-The giraffe is _____ than the cat.(tall)



4.- The _____ . (Short)

5.- The elephant is _____ than the lizard.(heavy)



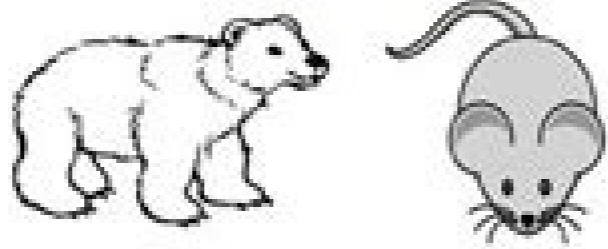
6.- _____ .(light)

7.- The rabbit is _____ the turtle. (fast)



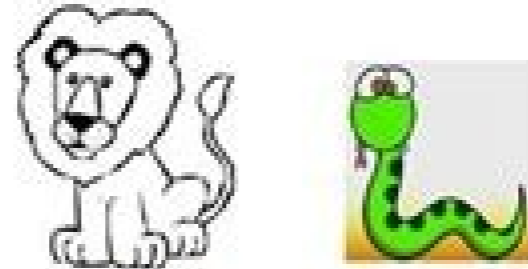
8.-The _____ .(slow)

9.-The bear is _____ than the mouse.



10.- _____

11.- The lion is _____ than the snake.



12.- _____

14.- The grandfather is _____ than the boy.



15.- _____

16.- The man is _____ than the boy.



17.- _____

How much milk is left?

Use MUCH in
 - negative sentences and questions with uncountable nouns.

Use A LOT of in
 - affirmative sentences with plural countable nouns and uncountable nouns.

Use MUCH, MANY or A LOT OF.

How _____ wool do you need to make a sweater?
 We don't know French people.

Mr. Clinton is a rich man. He has _____ money.

How _____ apples are there in the basket?

There were _____ children on the bus.

There aren't _____ books on the shelves yet.

Our history teacher doesn't usually give us _____ homework.

There's _____ snow outside. Let's make a snowman.

There are _____ different vegetables in the stall.

You shouldn't eat too _____ sweets. They're unhealthy.

There's too _____ noise in here. We can't stand it.

Jack eats too _____ junk food. He should eat more fruit.

USE MANY in
 - negative sentences and questions with plural countable nouns.

There isn't _____ apple pie left. I'll bake another one.

How _____ did you pay for your presents?

How many concurrent wow players. How many counting worksheets.

By Med Kharbach, PhD June 04, 2021 ESL websites, language learning websites ISLCollective is an ESL learning platform that offers a wide variety of educational materials such as ESL worksheets, ESL PowerPoints, and video lessons. You can either search for and use ready-made materials created by the ISLCollective community or upload your own. ISLCollective is especially ideal for ESL students and teachers but can also be used by anyone interested in language learning. I particularly like the video lessons section and I wish I had these materials when I used to teach EFL. They would have made my life way easier. Materials provided by ISLCollective can help ESL students improve their language proficiency and fluency in key areas such as listening, speaking, reading, spelling, and writing. They are also focused on two main language learning aspects: grammar and vocabulary. ISLCollective is also part of my favourite resources for printable worksheets. 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